

SOCIALLY NECESSARY SERVICES TOOL

Chafee Foster Care Independence Program: Transitional Living Placement (501)

Purpose: The Review Tool is a part of an integrative review process that evaluates/assesses technical compliance and the administrative application of Socially Necessary Services (SNS) by contracted providers. The Review Tool is a resource utilized to further enhance the collaborative efforts of the Bureau for Social Services (BSS), Acentra Health, and the SNS provider community in the delivery of quality services. The Review Process is applicable to all SNS providers and all BSS case types.

1.	 For the period under review does the service meet Admission Criteria? Is Transition/case plan based on the Casey Life Skills Assessment? Does service/case plan document goals/objectives to be met? A copy of the completed Casey Life Skills Assessment must be in the chart record. A copy of the PEDDL List must be obtained and maintained as part of the chart record. 	3	1.5	0
2.	For the period under review, does the service being provided meet the service definition? • Transition plan must indicate purpose and dictate exact behaviors/ objectives/goals to be monitored via face-to-face and/or phone calls.	3	0	
3.	Is there a copy of the referral for this service in the record?	1	0	
4.	During the period under review, does the documentation support service inclusions are being met? Chafee oversight: face-to-face and/or phone contact Crisis response: available 24 hours a day Transportation (youth in vehicle) Adult life skills: independent/ self-sufficiency skills Community resources/ referrals/ ties Documentation of youth's planned weekly activity and monthly budget	6	1	0
5.	During the period under review, is the service provided appropriate to meet identified needs based on an annual Casey Life Skills assessment?	1	0	
6.	During the period under review, is there sufficient documentation to support the frequency/intensity/ duration of services?	6	3	0
7.	During the period under review, is there documentation of efforts to link the youth to natural supports and/or other community resources for new impending unmet needs? • (financial aid counseling, tutoring, computer skill sets, driving lessons, medical assistance, tuition waivers)	3	0	
8.	During the period under review, is there ongoing documentation that supports the youth are achieving original service plan goals (independence: skill sets, education, employment, housing, self-sufficiency skills, keeping appointments)	6	3	0
9.	During the period under review, are all service notes signed by appropriately licensed/credentialed staff?	3	1	0

 During the period under review, do all monthly summaries include the following: identified needs/ services to address impending/unmet needs how service is reducing/enhancing deficits in behaviors/conditions examples of barriers and/or progression towards goals level of youth's participation monthly summaries completed and transmitted to appropriate BSS Youth Services worker by the 10th of the following month copy of youth's 40 hours of planned weekly activity 	6	4	2	0	
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copy of youth's monthly budget submitted